

## Teaching medical students about medical errors and patient safety: evaluation of a required curriculum.

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This study reports survey findings both before and after implementation of a new educational curriculum. The [patient safety curriculum](#) described targeted third-year medical students with a 4-hour session that included readings, interactive discussion, and videotaped standardized patient encounters. Findings suggested that the experience was useful and increased awareness about the topic area as desired. The authors discuss educational strategies, such as case-based teaching and patient safety conferences, which can foster greater and more consistent safety education for medical students throughout their training.