

Simulation based teamwork training for emergency department staff: does it improve clinical team performance when added to an existing didactic teamwork curriculum?

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<https://psnet.ahrq.gov/issue/simulation-based-teamwork-training-emergency-department-staff-does-it-improve-clinical-team>

This study determined that, while high-fidelity medical simulation offers an attractive mechanism for supplementing traditional didactic teamwork training, clear benefit from the added approach is not clear. Investigators combined didactic programs [previously described](#) with an intervention focused on putting participants through a series of simulated clinical scenarios. Behaviors of the two groups were rated by outside expert observers using a validated scoring scale. The actual participants did rate the simulation exercises as useful, suggesting a potential role for simulation as an educational method.