

## **Patient safety in nursing education: contexts, tensions and feeling safe to learn.**

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<https://psnet.ahrq.gov/issue/patient-safety-nursing-education-contexts-tensions-and-feeling-safe-learn>

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This multi-site study explored the formal and informal ways that nursing students in the United Kingdom learn about patient safety. The findings highlight tensions between safety constructs in academic, organizational, and [practice](#) settings.