

Problem-based training improves recognition of patient hazards by advanced medical students during chart review: a randomized controlled crossover study.

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<https://psnet.ahrq.gov/issue/problem-based-training-improves-recognition-patient-hazards-advanced-medical-students-during>

A structured curriculum improved the ability of senior medical students to identify potential safety issues in simulated patient charts. However, even after training students failed to note more than one-third of the potential harms.