

## **Codifying knowledge to improve patient safety: a qualitative study of practice-based interventions.**

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Turner S, Higginson J, Osborne A, et al. Codifying knowledge to improve patient safety: a qualitative study of practice-based interventions. Soc Sci Med. 2014;113:169-76. doi:10.1016/j.socscimed.2014.05.031.

<https://psnet.ahrq.gov/issue/codifying-knowledge-improve-patient-safety-qualitative-study-practice-based-interventions>

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This qualitative study used morbidity and mortality conferences and medication safety scorecards to explore the relative impact of codified knowledge (quantitative and standardized information) and tacit knowledge (experiential) in improving safety at the organizational level.