

The lost art of the history and physical.

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<https://psnet.ahrq.gov/issue/lost-art-history-and-physical>

Highlighting concerns about over-reliance on laboratory tests to form diagnoses, this commentary discusses two case examples to illustrate the value of history-taking and conducting [physical exams](#) in determining a correct diagnosis. The authors call for faculty and curriculum development to ensure that students have the skills to perform these key clinical activities.