

Narrativizing nursing students' experiences with medical errors during clinicals.

December 2, 2015

Noland CM, Carmack HJ. Narrativizing Nursing Students' Experiences With Medical Errors During Clinicals. Qual Health Res. 2015;25(10):1423-34. doi:10.1177/1049732314562892.

<https://psnet.ahrq.gov/issue/narrativizing-nursing-students-experiences-medical-errors-during-clinicals>

This qualitative study examined narratives of [nursing](#) students' errors and found three common themes: "save the day" narratives (nurses recognize and mitigate physician errors), "silence" narratives (nurses do not disclose errors to patients), and "not always right" narratives (students were able to challenge supervisors). These narratives underscore the importance of a positive [safety culture](#) for identifying and mitigating errors in real time.