

Lack of standardisation between specialties for human factors content in postgraduate training: an analysis of specialty curricula in the UK.

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https://psnet.ahrq.gov/issue/lack-standardisation-between-specialties-human-factors-content-postgraduate-training-analysis

This study examined curricula across multiple specialties and found significant gaps in education related to team training, decision-making, and situational awareness. The authors call for standardized terminology and assessments to facilitate uniform uptake of these skills as part of medical education.