

Learning collaboratives: insights and a new taxonomy from AHRQ's two decades of experience.

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<https://psnet.ahrq.gov/issue/learning-collaboratives-insights-and-new-taxonomy-ahrqs-two-decades-experience>

[Learning collaboratives](#) are multimodal interventions that are often used to implement evidence-based practices. This perspective from AHRQ scientists proposes a taxonomy to describe collaboratives' distinct elements: innovation, or the type of positive change; communication among members; duration and sustainability; and social systems, or the organization and culture of the collaborative. The authors suggest that efforts to evaluate learning collaboratives or [quality improvement interventions](#) employ this taxonomy.