

Using patient safety reporting systems to understand the clinical learning environment: a content analysis.

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<https://psnet.ahrq.gov/issue/using-patient-safety-reporting-systems-understand-clinical-learning-environment-content>

This qualitative study examined [incident reports](#) about surgical patients, comparing trainee reports to those submitted by attending surgeons and nurses. Trainees were more likely to enter reports anonymously and completed more elements for each report, but they also used more [blame](#) language and submitted fewer reports overall. The results suggest that encouraging trainee reporting may shed light on surgical safety.