

Virtual patients designed for training against medical error: exploring the impact of decision-making on learner motivation.

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<https://psnet.ahrq.gov/issue/virtual-patients-designed-training-against-medical-error-exploring-impact-decision-making>

Researchers assessed the impact of two different [virtual patient models](#) containing [error-based scenarios](#) on medical students at six different institutions across three countries. They found that the use of branched decision-making logic did not change students' motivation as compared to a linear virtual patient model without such logic.