

Developing open disclosure strategies to medical error using simulation in final-year medical students: linking mindset and experiential learning to lifelong reflective practice.

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<https://psnet.ahrq.gov/issue/developing-open-disclosure-strategies-medical-error-using-simulation-final-year-medical>

[Open disclosure](#) by healthcare providers is increasingly [encouraged](#). This qualitative study characterized the experiences of medical students participating in a [high-fidelity simulation](#) session based on open disclosure after medication error. Findings reinforced the need for [psychological safety](#), emotional arousal during learning, and both individual and collective reflective learning.