

A clinical reasoning curriculum for medical students: an interim analysis.

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<https://psnet.ahrq.gov/issue/clinical-reasoning-curriculum-medical-students-interim-analysis>

Teaching clinical reasoning to [medical students](#) is a key strategy for reducing diagnostic errors. This paper describes a new longitudinal clinical reasoning [curriculum](#) taught in a US medical school's first and second year of medical training. Students reported high self-efficacy after completing the curriculum; however, a [competency](#) audit revealed room for improvement in including system-related aspects of care.