

Using the Assessment of Reasoning Tool to facilitate feedback about diagnostic reasoning.

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<https://psnet.ahrq.gov/issue/using-assessment-reasoning-tool-facilitate-feedback-about-diagnostic-reasoning>

[Clinical reasoning](#) is now a common method to improve diagnostic decision making, and [several tools](#) have been developed to assess learners' clinical reasoning. In this study, hospital faculty and pediatric interns used the [Assessment of Reasoning Tool](#) (ART) to assess, teach, and guide feedback on the interns' clinical reasoning. Faculty and interns report the ART framework was highly structured, specific, formative, and facilitated goal setting.