

Second victim experiences of health care learners and the influence of the training environment on postevent adaptation.

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<https://psnet.ahrq.gov/issue/second-victim-experiences-health-care-learners-and-influence-training-environment-postevent>

Clinicians involved in medical mistakes benefit from assistance to psychologically recover from the experience and safely return to practice. This study explored the characteristics of the clinical learning environment to enable learners to [manage](#) the situation and their mental health post-event. Data demonstrated that blame and lack of support after patient safety incidents were still present at the institution. The authors call for targeted content to be embedded into the professional educational curriculum to help enculturate a supportive environment for second victims, and to normalize the behaviors that enable [coping](#) with the trauma of [human error in medicine](#).