

## "Near miss": a mixed-methods analysis of medical student assignments in patient safety.

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Plugge T, Breviu A, Lappé K, et al. "Near miss": a mixed-methods analysis of medical student assignments in patient safety. *Am J Med Qual.* 2024;39(4):168-173. doi:10.1097/jmq.000000000000196.

<https://psnet.ahrq.gov/issue/near-miss-mixed-methods-analysis-medical-student-assignments-patient-safety>

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Medical students and residents have lower rates of error reporting than other staff groups. As a result, medical schools now include [curricula](#) on identifying system failures and [reporting](#) them through existing reporting structures. This study assessed 5 years of medical student descriptions of adverse events, whether they felt an incident report was required, and their rationale for not submitting one. Students indicated that only 18% of adverse events would require reporting, with a common rationale of [no harm](#) reaching the patient, i.e., a near miss.